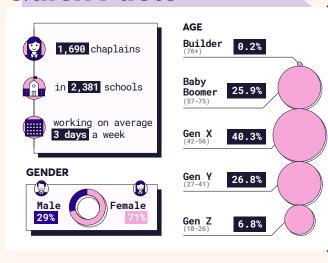
National School Chaplaincy Snapshot

Quick Facts



QUALIFICATIONS

| Certificate IV | 22% |
|----------------------|-----|
| Diploma | 27% |
| Advanced Diploma | 4% |
| Bachelor | 25% |
| Graduate Certificate | 2% |
| Graduate Diploma | 11% |
| Master | 6% |
| Other | 3% |
| | |









More than 3 in 4 (75%) chaplains exceed the minimum qualification level of Cert IV with qualifications in Youth Work, Social Work, Psychology, Counselling, Education, Ministry/Theology and other disciplines.

WHAT CHAPLAINS DO

School chaplains promote social, emotional and spiritual wellbeing through role modelling, mentoring, pastoral care, structured activities and programs.



Social, emotiona spiritual support √○ Social, emotional and





outcomes

A Caring Presence



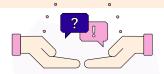
Chaplains are uniquely placed in schools to connect relationally with students and become adult role models and mentors to them.



Chaplains themselves are a protective factor for students. They take an interest in them through significant personal conversations about their everyday lives.



Every week chaplains have 31,420 informal conversations with students.



Chaplains also provide a caring and supportive environment for both parents/carers and staff through personal conversations.

Every week chaplains have 19,850 informal conversations with parents/carers and school staff.

A formal conversation requires a pastoral resolution, referral or follow-up. An informal conversation, though significant, requires no further pastoral action.



Chaplains engage in formal pastoral conversations with students, parents/ carers and staff.



Chaplains have 14,593 formal pastoral conversations with students per week.

STUDENT SUPPORT SNAPSHOT

SOURCE OF REFERRAL

| School staff | 45.4% |
|------------------------|-------|
| Self | 24.9% |
| Parent | 14.2% |
| Chaplain | 12.1% |
| Friend | 2.2% |
| Community organisation | 0.4% |
| Other | 0.9% |

| Ongoing pastoral support from chaplain | 63% |
|--|-----|
| No further action required | 8% |
| Development of action plan | 8% |
| Internal referral | 6% |
| Advocacy | 5% |
| Information given | 4% |
| External professional referral | 4% |
| Child protection reporting | 1% |
| Other | 1% |

FORMAL PASTORAL CONVERSATIONS WITH PARTICULAR STUDENT GROUPS PER WEEK

| Indigenous | 14% |
|---|-----|
| Disability/Special needs | 10% |
| In-Care/Guardianship of Department of Child Safety | 8% |
| CALD (Culturally and Linguistically Diverse)/Migrant | 5% |
| Parent in Prison | 4% |
| LGBTQI | 4% |
| Australian Defence Force family | 1% |
| Juvenile Justice | 1% |
| Refugee | 1% |

TOP 5 PASTORAL ISSUES







1 in 5 pastoral conversations with students (18%) have been **related** to COVID-19.



1 in 10 pastoral conversations with students (11%) have been online or over the phone.

9,760

meetings each week with school-based support professionals including guidance officers, counsellors, special needs coordinators and many others.

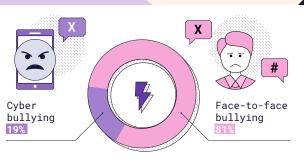
1,385

offsite visits each week to places such as homes, churches, community organisations, cafes, other schools, and hospitals. As an average, 15% of offsite visits have been related to COVTD-19

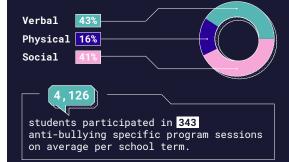
Bullying

behaviour





separation



Programs and Activities

Chaplains make a significant contribution to the wellbeing of

school communities through the facilitation of social, emotional and spiritual wellbeing programs and participation in extra-curricular activities.

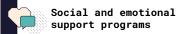
Each term chaplains support 348,626 students



running 26,128 sessions



PROGRAM BREAKDOWN per term:



Q 46,838

Spiritual support programs 7.349 **②** 2,057

Role modelling and mentoring programs

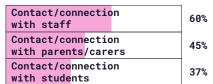
4,564

Educational support programs 78,656 √ 4,862

Community development programs

209.419 √ 1,821

DURING COVID-19, THE FOLLOWING PERCENTAGES OF CHAPLAINS NOTED SIGNIFICANTLY/SOMEWHAT MORE:



Interaction online 60% Interaction via phone 58%

Mental health issues 67% Family conflict issues 57% School behaviour issues 49% Friendship/peer issues 35% **Bullying/harassment** 22%

Random acts of kindness 44%

SIGNIFICANTLY/SOMEWHAT LESS:

Contact/connection with local churches

Contact/connection with local community organisations



More than 2 in 3 chaplains (67%) noted significantly/somewhat more mental health issues in their school community during COVID-19.

PERCENTAGES OF CHAPLAINS WHO HAVE **UNDERTAKEN ACTIVITIES OUTSIDE OF THEIR NORMAL DUTIES AS A RESULT OF COVID-19**

| Encouragement/morale boosting for school community | 65% |
|--|-----|
| Providing care packages/ food parcels | 50% |
| Home visits | 25% |
| Programs/activities delivered online | 20% |
| Community support delivered online | 12% |
| Other | 13% |



One in two chaplains (50%)

have provided care packages/food parcels outside of their normal duties as a result of COVID-19.

The National School Chaplaincy Association (NSCA) is a network of Christian Chaplaincy oscalation (most) is a network of Christian Chaplaincy organisations in Australia. It is represented by Korus Connect (VIC), Generate Ministries (NSW), Schools Ministry Group (SA), YouthCARE (WA) and Scripture Union (ACT, QLD and TAS).

The 2020 National Chaplain Census took place during term 3, 2020 when 1,148 chaplains completed the survey. The data presented in this infographic has been extrapolated from the survey data to match the total number of chaplains (1,690) in Australia working for organisations that are part of the National Schools Chaplaincy Association (NSCA).

41%

